



ESSER III Stakeholder Input Communication Plan

Use of Funds Plan

SER-Niños Charter School developed a stakeholder input survey regarding use of ESSER funds in the district. The survey was linked on the district homepage and all campus websites starting in May 2021. Emails were sent to stakeholders in the SER-Niños Charter School community included an overview of ESSER funds and a direct link to the survey. The survey was available in English and Spanish.

Survey respondents self-identified as one of the following:

Student

Parent

Community Member

SER-Employee

SER-Teacher

SER-Administrator

Stakeholder Representing the interests of children with disabilities, ELLs, homeless, foster care and migrant

Respondents were able to rank levels of need for each proposed spending category put forth by the SER-Niños.

SER-Niños leaders analyzed the survey response data, prioritized the needs identified by all stakeholders, and ensured that the Use of Funds plan reflected the input of all stakeholders.

SER-Niños also allotted time for public comment on use of ESSER funds at Board meetings leading up to the development and finalization of the district's Use of Funds plan.

Safe Return to Work Plan

SER-Niños followed all guidance from the CDC and TEA in developing a Safe Return to In-Person Work and Continuity of Services Plan, SER-Niños leaders continually updated the plan based on new and updated guidance from local, state, and federal officials.

SER-Niños also allotted time for public comment on safe return to in-person learning policies and procedures at Board meetings leading up to the development and finalization of the district's Safe Return plan.

Overall Planning Timeline

Purpose: Under the ESSER III Uses of Funds Plan Requirements, the district must engage in **meaningful consultation** with stakeholders and give the public an opportunity to provide input in the development of its plans (**Uses of Funds Plan and Return to In-Person Instruction and Continuity of Services Plan**).

An overview of the ESSER III funding will be posted on the Charter’s ESSER III webpage. The required stakeholders and the type of engagement for each type of stakeholder are listed below:

Stakeholder	Type of Engagement	Dates of Engagement	Comments
Students	Survey Small groups with Counselors	6/30/2021	
Parents	School Messenger Site-Base meeting participation Survey Parent public forum Zoom	7/1/2021	
School & Charter Administrators	Survey School Messenger	7/1/2021	
Special Ed. Administrators	Survey School Messenger	7/1/2021	
Teachers	Survey School Messenger	7/1/2021	
Principals	Survey School Messenger	7/1/2021	
School Leaders	Survey School Messenger	7/1/2021	
Other Educators	Survey School Messenger	7/1/2021	
School Staff (Support staff/Auxiliary)	Survey School Messenger	7/1/2021	
School Board	Overview ESSER III Presentation of Funding Plan and School Safety/Continuity of Services Plan Participation in Public Forum(s)	7/15/2021	
Stakeholders representing the interest of:	Types of Engagement	Date of Engagement	Comment
Children with Disabilities	Survey School Messenger	7/1/2021	
English Learners	Survey School Messenger	7/1/2021	
Children experiencing homelessness	N/A		
Children in Foster Care	N/A		
Migratory students	N/A		
Children who are incarcerated	N/A		
Other underserved students	Survey School Messenger	7/1/2021	