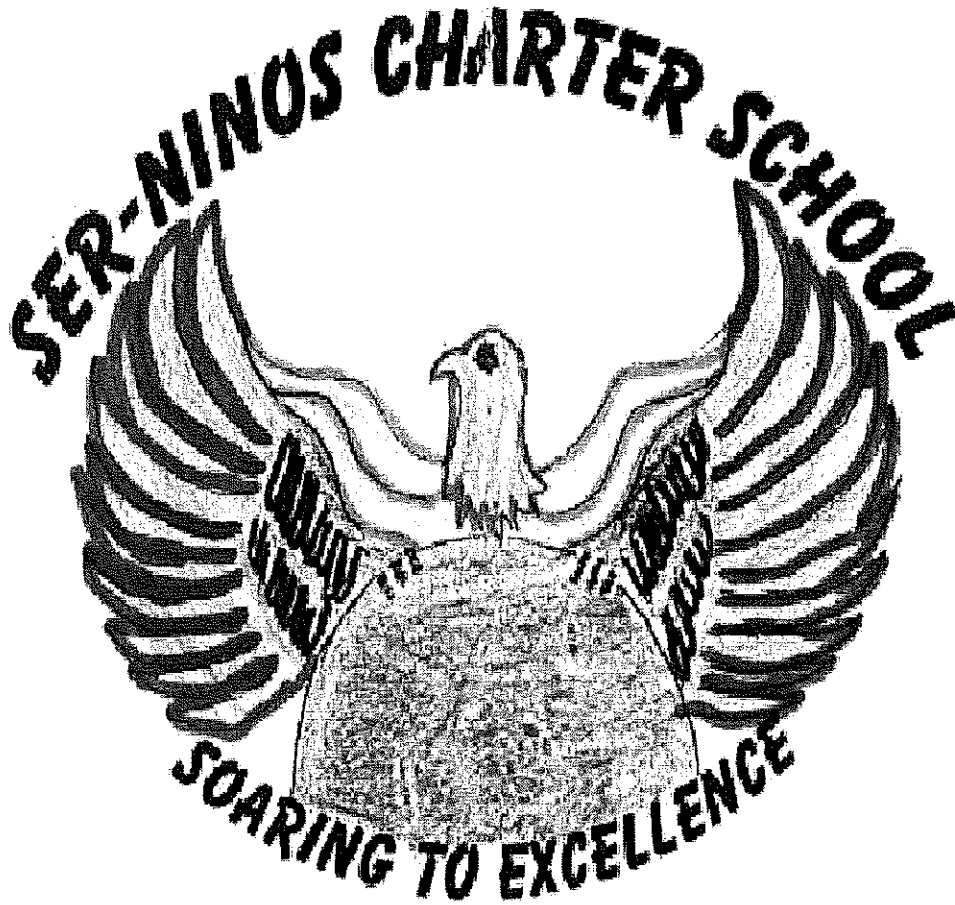


SER-NINOS CHARTER SCHOOL



ANNUAL REPORT
2017-2018

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VISION OF THE SCHOOL

VISION OF THE SCHOOL

SER-Niños Charter School Vision Statement

SER-Niños Charter School exists to provide a rigorous academic program that will prepare Houston's inner-city youth for success in the Houston community and the world and to be a proactive permanent constructive member of any community.

SER-Niños Charter School Mission Statement

SER-Niños Charter School is a public school which provides an innovative dual language curriculum in the Gulfton area of Houston, Texas. It offers a high quality education through public and private funding to at-risk children in grades Pre-K through eighth. SER-Niños was founded on the premise that every child can develop the characteristics and abilities to overcome economic hardship and achieve success. SER-Niños actively involves teachers, parents, and the community to ensure the strong and positive development of the whole child.

SER-Niños Charter School is an open enrollment charter school located in the Gulfton area of Houston. SER-Niños is a nonprofit organization that educates students in grades Pre-Kindergarten through Eighth. SER-Niños offers high quality education, developmental enrichment, and family support to children who suffer from economic hardship, geographic displacement, and social instability.

SER-Niños Charter School was granted its Texas State Charter in August 1996. The school began with a pre-kindergarten through fourth grade that enrolled 155 students. In 1997, it expanded to include fifth grade and an enrollment of 220 students. In 2017-2018, there are 3 campuses and 1107 students enrolled in Grades PK3 – 8th. SER-Niños provides a quality education to students with mentoring and tutoring, recreational after-school programs for students, and counseling referrals to agencies for parents.

SER-Niños serves a student body that is 96% economically disadvantaged with 86% of the population is limited in English. Ninety-two percent qualify for the federally-funded free and reduced lunch program. Students are selected through a lottery with allowances given to siblings and children of the faculty.

The ethnic breakdown is as follows:

Hispanic	97.4%
Asian	0.5%
African American	0.9%
White	0.5%
American Indian	0.6%
Two or more races	0.1%

THE ACADEMICS

GOALS FOR THE SCHOOL

Student Goals. SER-Niños Charter School believes that minority students, including those who come from disadvantaged neighborhoods and homes, can compete with students around the country when they are given the opportunities and environment to do so. SER-Niños endeavors to develop an individual who demonstrates independence and confidence, is multicultural, is fluent in two languages, is academically challenged, and has a thirst for knowledge, displays proper etiquette and social skills, and gives back to his/her community.

Student Achievement Goal: *SER-Niños Charter School students will graduate with the reading and comprehension skills necessary to achieve success.*

Sixty-six percent of the elementary students and eighty percent of the middle school students taking the reading section of the STAAR passed the test. Fifty percent of the students are reading on grade level as measured by the IOWA and eighty-eight percent on the Logramos.

Student Achievement Goal: *SER-Niños Charter School students will graduate with the mathematical computation and reasoning skills necessary to achieve success.*

Seventy-five percent of the elementary students and eighty-nine percent of the middle school students taking the mathematical section of the STAAR passed the test. Seventy-seven percent of the students are performing on grade level in mathematics as measured by the IOWA and ninety percent on the Logramos.

Student Achievement Goal: *SER-Niños Charter School students will graduate with language mastery and writing proficiency necessary to achieve success.*

Sixty-four percent of the elementary students and seventy-six percent of the students taking the writing section of the STAAR passed the test.

Sixty-five percent of the elementary students and eighty-nine percent of the middle school students are performing on grade level in Science and eighty-four percent of the 8th graders are performing on grade level in the Social Studies.

THE STAFF

The SER-Niños staff completed over sixteen hours of professional development each, including:

Success For All Reading Program

Special Education In-services

Developmentally Appropriate Practices

Differentiated Instruction

Classroom Management

Technology Training

Math Training

Science Training

Social Training

Reading and Language Arts Training

One hundred percent are currently certified bilingual or have an ESL endorsement. One hundred percent of the teaching staff hold teaching certificates.

Eighty-five percent of the teaching staff returned to SER-Niños to teach for the 2017-2018 school year. One hundred percent of the administrative and non-instructional staff also returned.

THE PARENTS

One hundred percent of the parents attended parent teacher conferences, and sixty-five percent returned to participate in other activities and programs put on by the school and parent committees.

THE STUDENTS

Ninety percent of the students participated in after school activities put on by the staff and parent committees.

Ninety-five percent of the student body returned to SER-Niños for the 2018-2019 school year.

No student was expelled or suspended for carrying a firearm, and no drugs or alcohol were reported used by students for the 2017-2018 school year.

The school's 2017-2018 Texas Academic Performance Report as published by the Texas Education Agency can be found on the Texas Education Agency web site.