

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: SER-NINOS CHARTER (101802)

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	264	*	263	*	241	*	222	n/a
Number Tested	297	*	296	*	269	*	254	253
% Met Standard	89%	*	89%	*	90%	>99%	87%	n/a
Student Group %	100%	*	100%	*	91%	*	n/a	85%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	251	*	247	*	238	16	243	n/a
Number Tested	282	*	277	*	268	19	274	222
% Met Standard	89%	*	89%	*	89%	84%	89%	n/a

Change in % Met Standard	0	*	0	*	1	*	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	284	*	283	*	260	*	241	
Number Tested	297	*	296	*	269	*	254	
% Met Standard or TPM	96%	*	96%	*	97%	>99%	95%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	256	*	255	*	236	*	213	n/a
Number Tested	297	*	296	*	269	*	254	253
% Met Standard	86%	*	86%	*	88%	82%	84%	n/a
Student Group %	100%	*	100%	*	91%	*	n/a	85%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	239	*	234	*	229	14	233	n/a
Number Tested	282	*	277	*	268	19	274	222
% Met Standard	85%	*	84%	*	85%	74%	85%	n/a

Change in % Met Standard	1	*	2	*	3	8	-1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	265	*	264	*	243	*	222	
Number Tested	297	*	296	*	269	*	254	
% Met Standard or TPM	89%	*	89%	*	90%	82%	87%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	74,868	*	73,988	0	70,316	4,894		66,065
Days Membership	76,649	720	75,749	0	71,978	5,040		67,625
Attendance Rate	97.7%	*	97.7%	-	97.7%	97.1%		97.7%
Student Group %	100%	1%	99%	0%	94%	7%		88%

Attendance Rate 2006-07

Days Present	69,873	*	69,071	0	65,404	4,758		63,151
Days Membership	71,765	635	70,950	0	67,163	4,876		64,875
Attendance Rate	97.4%	*	97.4%	-	97.4%	97.6%		97.3%
Student Group %	100%	1%	99%	0%	94%	7%		90%

Change	0.3	*	0.3	-	0.3	-0.5		0.4
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure