

**Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include: at least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate**

implementation and submit annual report to the board on the district's progress

an annual review by the board at a public meeting;

an annual report posted on district and campus websites; and

specific, quantifiable, annual goals for five years at each campus.

**Early childhood plans are required to include:**

annual goals for aggregate student growth on 3rd grade math and reading STAAR

annual targets for students in each group evaluated under closing the gaps domain;

targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as

meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.

annual targets that may be set for students in bilingual or ESL programs.

SER-Ninos Charter School Early Childhood Literacy Board Outcome Goal													
The percent of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 46% in August 2020 to 70% by August 2024.													
Yearly Target Goals													
2020	2021	2022	2023	2024									
50%	55%	60%	65%	70%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled

2020	50%					25%	50%		50%	50%	25%
2021	55%					30%	55%		55%	55%	30%
2022	60%					35%	60%		60%	60%	35%
2023	65%					40%	65%		65%	65%	40%
2024	70%					45%	70%		70%	70%	45%

EC Literacy Target Professional Development Plan					
1. Teachers trained on enhanced curriculum structure to support teacher learning and student engagement. 2. Campus instructional coaches will provide guidance and support for specific teacher growth. 3. All PreK-3rd grade teachers will complete The Science of Reading Academies by the 2021-2022 school year.					
<b>Other Data Sources:</b>	<b>PK</b> Circle Literacy	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> TPRI Tejas Lee I Station Reading	<b>2nd Grade</b> TPRI Tejas Lee I Station Reading	<b>3rd Grade</b> TPRI Tejas Lee I Station Reading
<b>Staff Responsible:</b>	SER-Ninos Board, Administrators, Campus Administrators				

SER-Ninos Charter School Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 65% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
45%	50%			55%			60%			65%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		45%						35%	45%		45%	45%	25%
2021		50%						40%	50%		50%	50%	30%
2022		55%						45%	55%		55%	55%	35%
2023		60%						50%	60%		60%	60%	40%
2024		65%						55%	65%		65%	65%	45%

EC Math Target Professional Development Plan
1. Campus instructional coaches will provide guidance and support for specific teacher growth 2. TEA Math Achievement Academy

3. Attend Region 4 and HCDE trainings on specific TEKS instruction

<b>Other Data Sources:</b>	<b>PK</b> Circle Math	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> I Station Math	<b>2nd Grade</b> I Station Math	<b>3rd Grade</b> I Station Math
<b>Staff Responsible:</b>	SER-Ninos Board, Administrators, Campus Administrators				

**SER-Ninos Charter Elementary School Early Childhood Literacy Board Outcome Goal**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 45% in August 2020 to 70% by August 2024.

**Yearly Target Goals**

<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
45%	55%	60%	65%	70%

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		45%						17%	47%		44%	42%	44%
2021		55%						30%	55%		55%	55%	48%
2022		60%						35%	60%		60%	60%	50%
2023		65%						40%	65%		65%	65%	55%
2024		70%						45%	70%		70%	70%	58%

**EC Literacy Target Professional Development Plan**

1. Teachers trained on enhanced curriculum structure to support teacher learning and student engagement.
2. Campus instructional coaches will provide guidance and support for specific teacher growth.
3. All PreK-3rd grade teachers will complete The Science of Reading Academies by the 2021-2022 school year.

<b>Other Data Sources:</b>	<b>PK</b> Circle Literacy	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> TPRI Tejas Lee I Station Reading	<b>2nd Grade</b> TPRI Tejas Lee I Station Reading	<b>3rd Grade</b> TPRI Tejas Lee I Station Reading
<b>Staff Responsible:</b>	SER-Ninos Board, Administrators, Campus Administrators				

**SER-Ninos Charter Elementary School Early Childhood Math Board Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% to 65% by June 2024.

Yearly Target Goals													
2020	2021	2022	2023	2024									
38%	50%	55%	60%	65%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		37%						50%	37%		36%	41%	13%
2021		45%						52%	47%		46%	50%	30%
2022		55%						53%	55%		55%	55%	35%
2023		60%						54%	60%		60%	60%	40%
2024		65%						55%	65%		65%	65%	45%

EC Math Target Professional Development Plan					
1. Campus instructional coaches will provide guidance and support for specific teacher growth 2. TEA Math Achievement Academy 3. Attend Region 4 and HCDE trainings on specific TEKS instruction					
<b>Other Data Sources:</b>	PK Circle Math	Kindergarten TX KEA	1st Grade I Station Math	2nd Grade I Station Math	3rd Grade I Station Math
<b>Staff Responsible:</b>	SER-Ninos Board, Administrators, Campus Administrators				

SER-Ninos Charter Elementary School II Early Childhood Literacy Board Outcome Goal													
The percent of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 48% in August 2020 to 70% by August 2024.													
Yearly Target Goals													
2020	2021	2022	2023	2024									
49%	55%	60%	65%	70%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled

2020		49%						48%		49%	50%	
2021		55%					30%	55%		55%	55%	30%
2022		60%					35%	60%		60%	60%	35%
2023		65%					40%	65%		65%	65%	40%
2024		70%					45%	70%		70%	70%	45%

EC Literacy Target Professional Development Plan					
1. Teachers trained on enhanced curriculum structure to support teacher learning and student engagement. 2. Campus instructional coaches will provide guidance and support for specific teacher growth. 3. All PreK-3rd grade teachers will complete The Science of Reading Academies by the 2021-2022 school year.					
<b>Other Data Sources:</b>	<b>PK</b> Circle Literacy	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> TPRI Tejas Lee I Station Reading	<b>2nd Grade</b> TPRI Tejas Lee I Station Reading	<b>3rd Grade</b> TPRI Tejas Lee I Station Reading
<b>Staff Responsible:</b>	SER-Ninos Board, Administrators, Campus Administrators				

SER-Ninos Charter Elementary School II Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 65% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
40%	50%			55%			60%			65%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		41%							40%		41%	75%	
2021		50%						40%	50%		50%	76%	30%
2022		55%						45%	55%		55%	77%	35%
2023		60%						50%	60%		60%	78%	40%
2024		65%						55%	65%		65%	79%	45%

EC Math Target Professional Development Plan
1. Campus instructional coaches will provide guidance and support for specific teacher growth 2. TEA Math Achievement Academy

3. Attend Region 4 and HCDE trainings on specific TEKS instruction

<b>Other Data Sources:</b>	<b>PK</b> Circle Math	<b>Kindergarten</b> TX KEA	<b>1st Grade</b> I Station Math	<b>2nd Grade</b> I Station Math	<b>3rd Grade</b> I Station Math
<b>Staff Responsible:</b>	SER-Ninos Board, Administrators, Campus Administrators				